

Harbor Program Level System

Level 1: (lowest level)

Student is demonstrating:

- a need for constant adult supervision
- inability to work independently for more than a few minutes
- disruptive behavior
- insubordinate behavior
- instigating behavior or getting involved in others' negatives
- inability to complete assignments
- disrespectful tones
- inability to accept staff feedback/direction
- lack of goal setting ability
- inability to follow school rules/expectations
- attendance issues – truancies, suspensions
- poor scores on classroom work/assignments
- low percentages on daily logs (less than 90% per week)
- may not have an interest in moving to the next level
- inability or lack of cooperation regarding use of daily planner
- inability to earn higher than 89% on daily logs (consistently earning lower than 90%)

Level 2

Student is demonstrating:

- ability to work independently for longer periods of time (at least 20 minutes)
- ability to follow directions
- ability to stay out of the negatives of others
- ability to accept and follow staff feedback/direction
- ability to use respectful tones
- ability to complete assignments
- good attendance
- good scores on class assignments
- has a genuine interest in moving to the next level
- ability to set goals for self
- ability to use daily planner
- interest and ability in doing homework
- ability to request, complete and turn in homework for at least one class on a regular basis (at least once a week)
- ability to earn 90-95% consistently on daily/weekly logs

Level 3

Student is demonstrating:

- all of the items listed on level 2
- sincere interest in transitioning to SFMS or SFHS
- if given homework, completes and turns in homework for at least one class on a regular basis (at least twice a week)
- ability to set personal goals
- has requested a meeting to inquire about transitioning to SFMS or SFHS
- ability to earn 95% or higher consistently on daily/weekly logs

All new students start at level one. Current students will be placed on the level at which they are demonstrating the respective behaviors. Staff will meet weekly (Thursdays) to determine if a student goes up a level, down a level or stays the same.

Students interested in transitioning to either SFMS or SFHS at the start of a trimester must demonstrate at least the following:

- 9 out of 12 weeks earning 90% or higher on daily logs**
- homework is done consistently**
- no suspensions**
- regular participation in classes**
- current in class work**

A meeting will be held to discuss the student's progress and determine if the student is eligible to take classes at SFMS or SFHS. This meeting shall include the student, parent, Harbor homeroom teacher, Harbor administrator, HS or MS administrator, Harbor school nurse and Harbor school social worker.